

PERSON SPECIFICATION
Lecturer (Teaching) / Senior Lecturer (Teaching) in Forensic Science

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. Undergraduate degree in a relevant biology / chemistry / forensic subject area.	Essential	Application Form / Supporting Statement
2. Postgraduate degree (e.g., MSc, PhD) in a relevant area (e.g., forensic science, chemistry, biology).	Essential	Application Form / Supporting Statement
3. UK forensic practitioner OR UK university lecturing experience in a relevant field of forensic Science / Forensic Chemistry.	Essential	Application Form / Supporting Statement
4. Excellent knowledge of UK forensic investigation in general.	Essential	Supporting Statement / Interview
5. Up-to-date expert knowledge of processes and strategy for forensic investigation in a specific area(s) of expertise (forensic chemistry, analytical forensic science, toxicology, etc).	Essential	Supporting Statement / Interview
6. Excellent oral and written communication skills, including using ICT.	Essential	Supporting Statement / Interview
7. Experience of training or teaching. Significant experience of undergraduate teaching is essential for senior lecturer.	Desirable	Application Form / Supporting Statement
8. Experience of using a student-centered approach to enhance teaching, learning and student engagement.	Desirable	Supporting Statement / Interview
9. Experience of using ICT e.g. in the delivery of teaching materials to students via a virtual learning environment (VLE) or similar platform.	Desirable	Supporting Statement / Interview
10. Essential for appointment as Senior Lecturer: Possess a Higher Education teaching qualification (e.g., PG Cert in Learning & Teaching in HE) and / or HEA Fellowship*, or near completion.	Desirable	Application Form / Supporting Statement

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and



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Teaching in HE, or for those with significant experience of teaching in HE, via the University's accredited CPD scheme conferring Fellowship at the appropriate level.